

References

Books

Bush, M. D. (1991) (ed.) *Interactive videodisc: The "why" and the "how"*. Calico Monograph series 2. Brigham Young University, Utah.

Bush, M.D. (1998) (ed) *Technology enhanced language learning*. Illinois, USA: National Textbook Company

Chapelle, C. A. (2001). *Computer applications in second language acquisition: Foundations for teaching, testing and research*. Cambridge: Cambridge University Press.

Pennington, M. (1996) *The Power of CALL*. Houston: Athelstan.

Articles

Balatova, I. (1994) The impact of video on the comprehension skills of core French students. *The Canadian Modern Language Review*, 50, pp.507-523.

Borrás, I. and Lafayette, R.C. (1994) Effects of multimedia courseware subtitling on the speaking performance of college students of French. *The Modern Language Journal*, 78(1), pp. 61-75.

Brett P, PhD thesis - <http://www.wlv.ac.uk/~le1969>

Chapelle, C. A. (1997) CALL in the year 2000: Still in search of research paradigms? *Language Learning and Technology*, 1(1), pp. 19 - 43.
<<http://polygot.cal.msu.edu/llt/vol1num1/chapelle.htm>> (accessed 20th November 1997).

Chapelle, C. A. (1998) Multimedia CALL: Lessons to be learned from research on instructed SLA. *Language Learning and Technology*, 2(1), pp. 22-34.
<<http://polyglot.cal.msu.edu/llt/vol2num1.html>> (accessed 10th August 1998).

Chun, D. M. and Plass, J.L. (1997) Research on text comprehension in multimedia environments. *Language Learning and Technology*, 1(1), pp. <http://polyglot.msu.edu/llt/vol1num1/chun_plass/default/html> (accessed 24th August, 1997).

Clark, J. M. and Paivio, A. (1991) Dual coding theory and education. *Educational Psychology Review*, 3, pp. 149-210.

Danan, M. (1992) Reversed subtitling and dual coding theory: New directions for foreign language instruction. *Language Learning*, 42, pp. 497-527.

Guillory, H.G. (1998) The effects of keyword captions to authentic French video

on learner comprehension. *CALICO Journal*, 15(1-3), pp. 89-109.

Herron, C., Morris, M., Secules, T., and L. Curtis, (1995) A comparison of the effects of video-based versus text-based instruction in the foreign language classroom. *The French Review*, 68, pp. 775-796.

Laurillard, D. (1995) Multimedia and the changing experience of the learner. *British Journal of Educational Technology*, 26(3), pp. 179-189.

Liu, M. and Reed, W. M. (1995) The effect of hypermedia-assisted instruction on second language learning. *Journal of Educational Computing Research*, 12(2), pp. 159-175.

Lomika, L. L. (1998) "To gloss or not to gloss": An investigation of reading comprehension on-line. *Language Learning and Technology*, 1(2), pp. <<http://polyglot.msu.edu/llt/vol2>> (accessed February 20th 1998).

Mayer, R.E. (1997) Multimedia learning: Are we asking the right questions? *Educational Psychologist*, 32(1), pp. 1-19.

Najjar, L. J. (1996) Multimedia information and learning. *Journal of Educational Multimedia and Hypermedia*, 5, pp. 129-150.

Plass, J.L. (1998) Design and evaluation of the user interface of foreign language multimedia software: A cognitive approach. *Language Learning and Technology*, 2(1), pp. 35-45. <<http://polyglot.msu.edu/llt/vol2>> (accessed August 20th, 1998).

Smith, B., & Alvarez-Torres, M. J. (2000). Technology-influenced and learner controlled factors in successful negotiation of meaning in task-based computer-mediated communication. In Brett, P. (Ed.) CALL in the 21st Century. CD-ROM published by ESADE/IATEFL.

Zhao, Y. (1997) The effects of listeners' control of speech rate on second language comprehension. *Applied Linguistics*, 18(1), pp. 49-68.